

Children's Programs

STARS Number & Budget Unit: 170 EDP

Bill Number & Chapter: S1433 (Ch.343)

The Division of Children's Programs includes programs that provide direct educational or material benefits to children, where funding does not primarily go to paying certificated teachers and administrators. It also includes programs that primarily and specifically provide funding for the separate instruction of identified subgroups of children outside the normal classroom of an Idaho public school.

DIVISION SUMMARY:	FY 2003 Total Appr	FY 2003 Actual	FY 2004 Total Appr	FY 2005 Request	FY 2005 Gov Rec	FY 2005 Approp
BY FUND SOURCE						
General	0	0	13,325,000	19,200,000	14,200,000	14,200,000
Dedicated	0	0	4,700,000	4,700,000	4,700,000	4,700,000
Federal	0	0	96,630,000	99,140,200	99,140,200	99,140,200
Total:	0	0	114,655,000	123,040,200	118,040,200	118,040,200
Percent Change:				7.3%	3.0%	3.0%
BY EXPENDITURE CLASSIFICATION						
Lump Sum	0	0	114,655,000	123,040,200	118,040,200	118,040,200
DECISION UNIT SUMMARY:	FTP	General	Dedicated	Federal	Total	
FY 2004 Original Appropriation	0.00	13,325,000	4,700,000	96,630,000	114,655,000	
FY 2005 Base	0.00	13,325,000	4,700,000	96,630,000	114,655,000	
Nonstandard Adjustments	0.00	1,375,000	0	2,510,200	3,885,200	
FY 2005 Maintenance (MCO)	0.00	14,700,000	4,700,000	99,140,200	118,540,200	
1. ISAT Intervention	0.00	(500,000)	0	0	(500,000)	
FY 2005 Total Appropriation	0.00	14,200,000	4,700,000	99,140,200	118,040,200	
Change From FY 2004 Original Approp.	0.00	875,000	0	2,510,200	3,385,200	
% Change From FY 2004 Original Approp.		6.6%	0.0%	2.6%	3.0%	

APPROPRIATION HIGHLIGHTS: Nonstandard Adjustments include an increase of \$1 million for exceptional contracts/tuition equivalencies and a \$375,000 increase for the Limited English Proficiency (LEP) program. Both increases are enrollment-driven. Nonstandard Adjustments also include an increase in federal pass-through funds for local school districts. Under enhancements, the negative \$500,000 for ISAT Intervention reflects the Superintendent of Public Instruction's desire to transfer the \$1 million in funding for the Idaho Reading Initiative (IRI) from that program to ISAT Intervention. The appropriation follows the Governor's recommendation by including the requested reduction in IRI funding, but not including a line-item of funding for ISAT Intervention. The reason IRI funding could be reduced is that, as the program matures, less money is needed for teacher training. Also, as fewer children are now scoring below grade level, the costs of providing remedial education are reduced.

LEGISLATIVE INTENT: Section 9 essentially ratifies an earlier decision of the State Board of Education by directing the board to use its appropriation of federal funds to develop a computer-based system of tutoring and assistance for students failing to achieve mastery in one or more areas of the Idaho Standards Achievement Test (ISAT).

FY 2005 APPROPRIATION:	FTP	Pers. Cost	Oper Exp	Cap Out	T/B Pymnts	Lump Sum	Total
G 0001-00 General	0.00	0	0	0	0	14,200,000	14,200,000
D 0481-54 Cig, Tob, Lottery Inc	0.00	0	0	0	0	4,700,000	4,700,000
F 0348-00 Federal Grant	0.00	0	0	0	0	99,140,200	99,140,200
Totals:	0.00	0	0	0	0	118,040,200	118,040,200